NINTH ANNUAL UC DAVIS EQUITY SUMMIT

RITUALS OF RESISTANCE

Tuesday, February 19, 2019 | UC Davis Conference Center | Davis, CA

UCDAVIS

Office of Research and Policy for Equity

66 Social justice does not just live in our heads, but also in our hearts—and most definitely in our hands and feet. In other words, it is not merely what is conceived that is revolutionary, but what is achieved.

Dearest Colleagues,

I want to welcome you to the Ninth Annual Equity Summit and Social Justice Awards Celebration! It is an honor to have you with us this evening.

Tonight's theme is Rituals of Resistance. This focus touches upon the ways people defy oppressive forces. It was inspired by conversations between Myles Horton and Paulo Freire that to embody a liberatory education we must "make the road by walking." Building on this sentiment, there are many trailblazers among us—those who pave new paths and swim upstream. However, resistance to the status quo can feel daunting and isolating. Meanwhile, something spectacular and sacred happens when we start gathering together to join forces. Taking a note from nature, we know that uncharted spaces, when walked upon collectively over long periods of time, can start to form their own legacies. Paths—when trotted upon long enough—can turn into causeways of possibility.

When practiced consistently, our Rituals of Resistance develop their own rhythms, cultural nuances and identifiers. These are not merely symbolic of a shift, but reorient our habits and ways of being.

Since change and growth are inevitable, the guestion is really about our route, role, and direction: Who are we becoming? How are we belonging to ourselves, each other, and the world? Personally, and professionally, I am pondering our legacy. I envision our children's children and wonder about the impact of this moment. Over the past nine years of organizing the Equity Summit, I have witnessed what happens when amazing people from disparate positions not only connect on a practical level, but experience social justice together. We are the literal link—the bridge—between yesterday and tomorrow. What we do in the present carries with it tremendous privilege and responsibility. Our words and our work matter. As the SAYS Poet-Mentor Educator, Dre-T teaches, "courage is contagious, just like fear." So, may we be bold in our approach and take a quantum leap in our creative imaginations. The future is calling us forward.

I applaud this network of change agents for your beauty and power. There are no strangers here. And if for nothing else, I want tonight to feel like a reprieve from the daily grind. I want us to feel revivified in our guest to embody something new. INDIVIDUAL Please enjoy yourself and make connections that seed hope in our lives and grow love for generations.

In Community,

Dr. Vaira Watson

Director of Research and Policy for Equity Founder of Sacramento Area Youth Speaks (SAYS)

University of California, Davis

Three I's of a Framework for SOCIAL TRANSFORMATION





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"...I just want to be there in love and in justice and in truth and in commitment to others, so that we can make of this old world a new world."

-Dr. Martin Luther King Jr.

4-4:30 PM	Doors Open Registration and Check-in	
4:30-5 PM	Mix-and-Mingle Saging, Social Justice Pop-up Bookstore, Appetizers and Cash Bar	
5-5:10 PM	Opening Ceremony Spiritual and Lyrical Libations	
5:10-5:20 PM	Welcome Joining Together in Joy and Justice	
5:20-5:30 PM	Poetic Possibilities Writing and Table Talk Circles	
5:30-6 PM	Please get your dinner and drink and return to your table	
6-6:15 PM	Griot Performance by Sacramento Area Youth Speaks (SAYS) Slam Team	
6:15-7 PM	Social Justice Awards Honoring our Heroes and Sheroes	
7–8 PM	Keynote Address with Dr. Bettina L. Love Associate Professor, Department of Educational Theory and Practice in the College of Education at the University of Georgia	Reminders: Complete and submit your Equity Summit survey before you leave. The eldest person at the table receives
8-8:30 PM	Closing with/in Hope Community of Commitments	the flowers (with the vase) to take home. • The youngest person at the table receives the hero/shero justice table card.

8:30–9 PM Mix-and-Mingle

Book-signing with Dr. Bettina L. Love, Social Justice Pop-up Bookstore, Music, Dessert and Cash Bar

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KEYNOTE SPEAKER



Dr. Bettina L. Love

Dr. Love is an Associate Professor at the University of Georgia and the award-winning author of *Hip Hop's Li'l Sistas Speak: Negotiating Hip Hop Identities and Politics in the New South.* She is the founder of Real Talk: Hip Hop Education for Social Justice, an after school initiative aimed at teaching elementary students the history and elements of Hip Hop for social justice through project-based learning. Her latest book, *We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom*, draws on personal stories, research, and historical events and offers a vision of educational justice inspired by the rebellious spirit and methods of abolitionists.

Dr. Love's works include:

Books

Black Feminism in Education: Black Women Speak Back, Up, and Out Hip Hop's Li'l Sistas Speak: Negotiating Hip Hop Identities and Politics in the New South

We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom

Research and Curriculum

Hip Hop Civics Education

Real Talk: Hip Hop Education for Social Justice (Real Talk)

Education can't save us. We have to save education.

—Dr. Bettina L. Love

2019 AWARD WINNERS

Award for Communityengaged Scholarship and Activism



Jeanelle K. Hope Cultural Studies, Ph.D. Candidate UC Davis



Kaozong Mouavangsou School of Education, Ph.D. Candidate UC Davis

Award for Seeding Improvements in Education Policy and Practice



Dr. Margarita Berta-Avila Professor of Education Sacramento State University



Nicole Anderson

Educational Equity Consultant

Nicole Anderson Consulting

Ubuntu Award for Inspiring Social Change



Sandy Holman Director Culture C.O.-O.P. and United in Unity



Raquel E. Aldana Associate Vice Chancellor for Academic Diversity Professor of Law UC Davis

Brandon Harrison Youth Leader and Youth Organizing Award



Valentín Sierra Evaluation Assistant Sacramento Native American Health Center, Inc.

Lifetime Achievement Award for Embodying Equity and Diversity



Rahim Reed
Associate Executive Vice Chancellor, and Interim Lead of the Office of Diversity, Equity and Inclusion
UC Davis

PREVIOUS AWARD WINNERS

2014-2018

Ronda Adams

Assistant Superintendent Education Services, Yolo County Office of Education

Rick Ayers

Assistant Professor University of San Francisco

Marlene Bell

Assistant Executive Director Region 2, The California Teachers Association

Dr. Patrick Camangian

Associate Professor University of San Francisco

Matt Cervantes

Senior Program Officer Sierra Health Foundation

Chris Chatmon

Deputy Chief of Equity
Oakland Unified School District

LaShawn R. Chatmon

Executive Director
The National Equity Project

Roger Viet Chung

Asian Prisoner Support Committee

Laroilyn Davis

Educator and Co-Founder and Director Young Gifted and Black

Dr. Natalia Deeb-Sossa

UC Davis

Sammy Gensaw Jr.

Nature Rights Council and Ancestral Guard

Dr. Malik Henfield

University of San Francisco

Patrice Hill

Sacramento Area Youth Speaks (SAYS)

James Kass

Founder and Executive Director Youth Speaks, Inc.

Herb Kohl

Author, Educator and Outspoken Progressive

Dr. Leilani Kupo

Past Director
UC Davis Women's Resources
and Research Center

Nicole Matinez

Teacher-Activist and Community Organizer

Dr. Lina Mendez

UC Davis

Daniel Mendoza

Student UC Davis

Dr. Micia Mosely

The Black Teacher Project

Roneka Muhammad

Graduate Student UC Davis Betty Irene Moore School of Nursing

Sammy Nunez

Executive Director
Fathers and Families of
San Joaquin Valley

Dr. Jesse Ortiz

Superintendent of Schools Yolo County Office of Education

Farima Pour-Khorshid

Assistant Professor University of San Francisco

José Quiñonez

Founder and Chief Executive Officer Mission Asset Fund

Sandi Redenbach

Author, Educator and Life Coach

Estella Sanchez

Founder and Executive Director Sol Collective

Phil Serna

District 1 Supervisor Sacramento County

Join the Conversation

Tweet, tag and snap your thoughts to extend the discussion.

#UCDoesEquity #EquityWarriors #TransformSchools

"It is our duty to fight for our freedom. It is our duty to win.

We must love each other. We have nothing to lose but our chains."

—Assata Shakur

ACTION PLANNING

PART I: Background WHY: It is through "naming", "problematizing" and "action" that we can transform our world. (Freire, 1970)				
NAMING Giving voice	We have to name the problem and give voice through telling the story of the injustice. (Data and statistics can tell us the severity of the problem.)			
PROBLEMATIZING Building critical consciousness	By reflecting on the critical aspects of the problem, engaging in courageous dialogue and gaining a critical understanding, we can begin to better understand and see the effects of the problem (dialogue and reflection).			
ACTION The act of becoming an ally or building alliances to change our reality	We all are members of the "Target Group" or "Non-Target Group," each somehow impacting and affecting the hurts and mistreatments that keep us from liberating ourselves from the institutionalization of the "isms" that impact oppression. Liberation occurs through deconstruction of inequities by being an ally or gaining allies who take ongoing ACTION, REFLECTION AND ACTION AGAIN.			

PART II: Developing the action plan				
NAMING THE PROBLEM Giving voice	Three ways to name it	Description of the problem:		
Describe a problem or issue and "name, give voice" to it by describing the problem:				
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PROBLEMATIZING Building critical consciousness	Reflection, Analysis and Synthesis	Notes to connect and make sense of your thinking about the problem:
What are the barriers, obstacles and challenges you see and why?	Reflection:	
	Analysis:	
	Synthesis:	
ACTION Building alliance	Alliance/Action	Notes on how I will take action:
As a member of the "Target" or "Non-Target" group, what should be done to deconstruct the problem?	Action:	
ше рюбет:	Being an ally:	
	Gaining allies:	

PART III: Next steps

What next steps do you suggest?

For more information on Paulo Freire, check out his book, *Pedagogy of the Oppressed*.

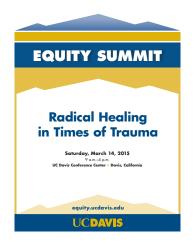
Adapted from Dr. Edgar Lampkin's work at the Yolo County Office of Education.

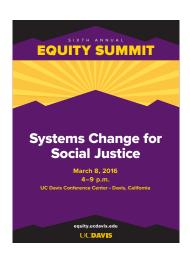


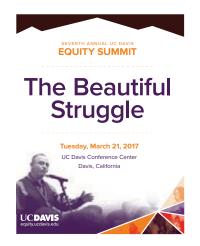


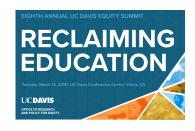












A LOOK BACK WHILE MOVING FORWARD