

New Education Funding Formulas for Social Justice



The Education Trust—West

October 19, 2013

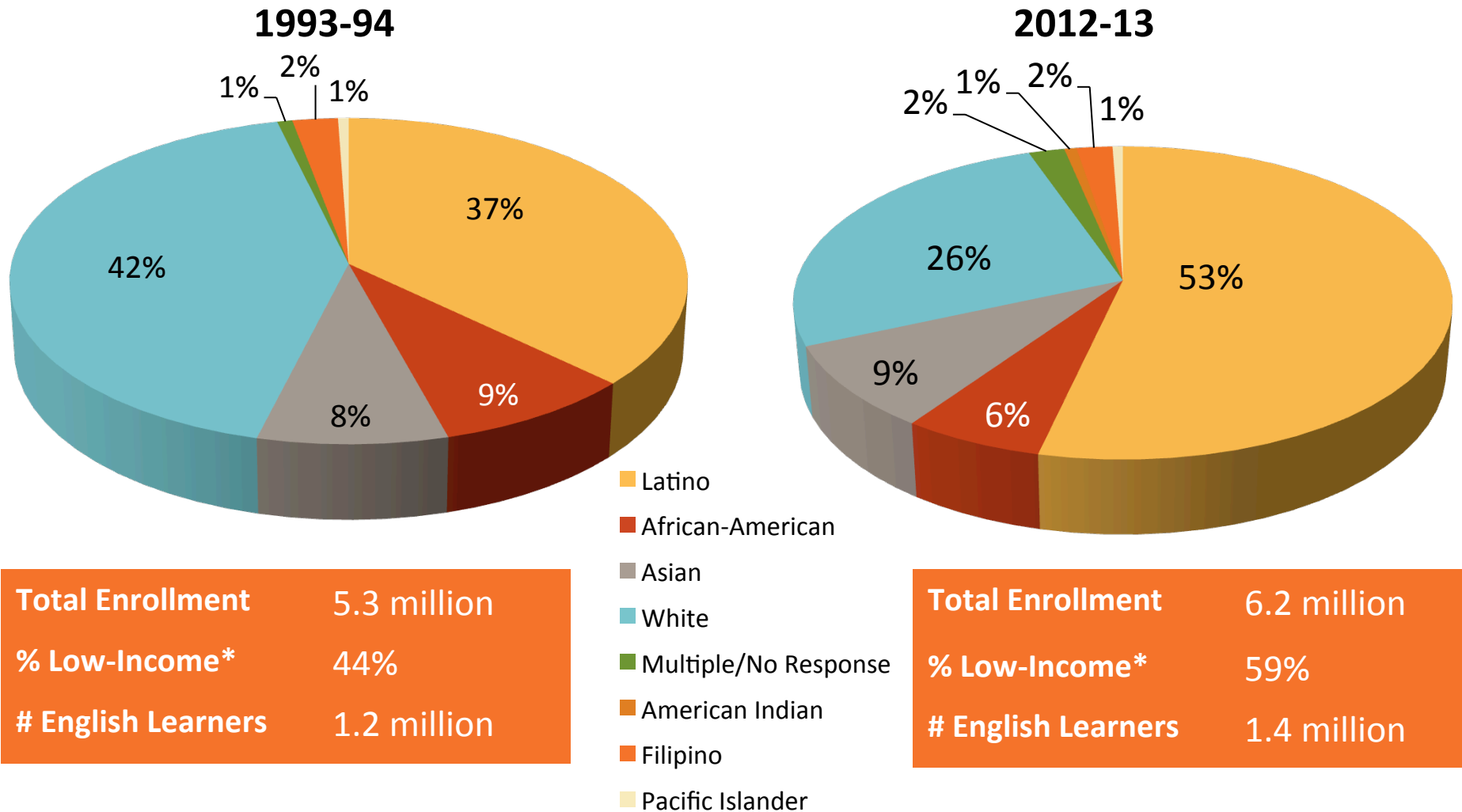
Arun Ramanathan, Executive Director

The Education Trust—West

Four Tectonic Shifts

- Demographic Change
- Generational Change
- Technological Change
- Increasing Poverty

The New Majority: Changing Demographics



Total Enrollment	5.3 million
% Low-Income*	44%
# English Learners	1.2 million

Total Enrollment	6.2 million
% Low-Income*	59%
# English Learners	1.4 million

- Latino
- African-American
- Asian
- White
- Multiple/No Response
- American Indian
- Filipino
- Pacific Islander

*Defined as the percentage of students eligible for free or reduced-price meals.
 Source: California Department of Education, 2013

Increasing Poverty

- 8.1 million Californians are living in poverty
- 1 out of every 4 children in California lives in poverty

The 2025 Challenge

- 5.5 million new college degrees and technical certificates by the year 2025

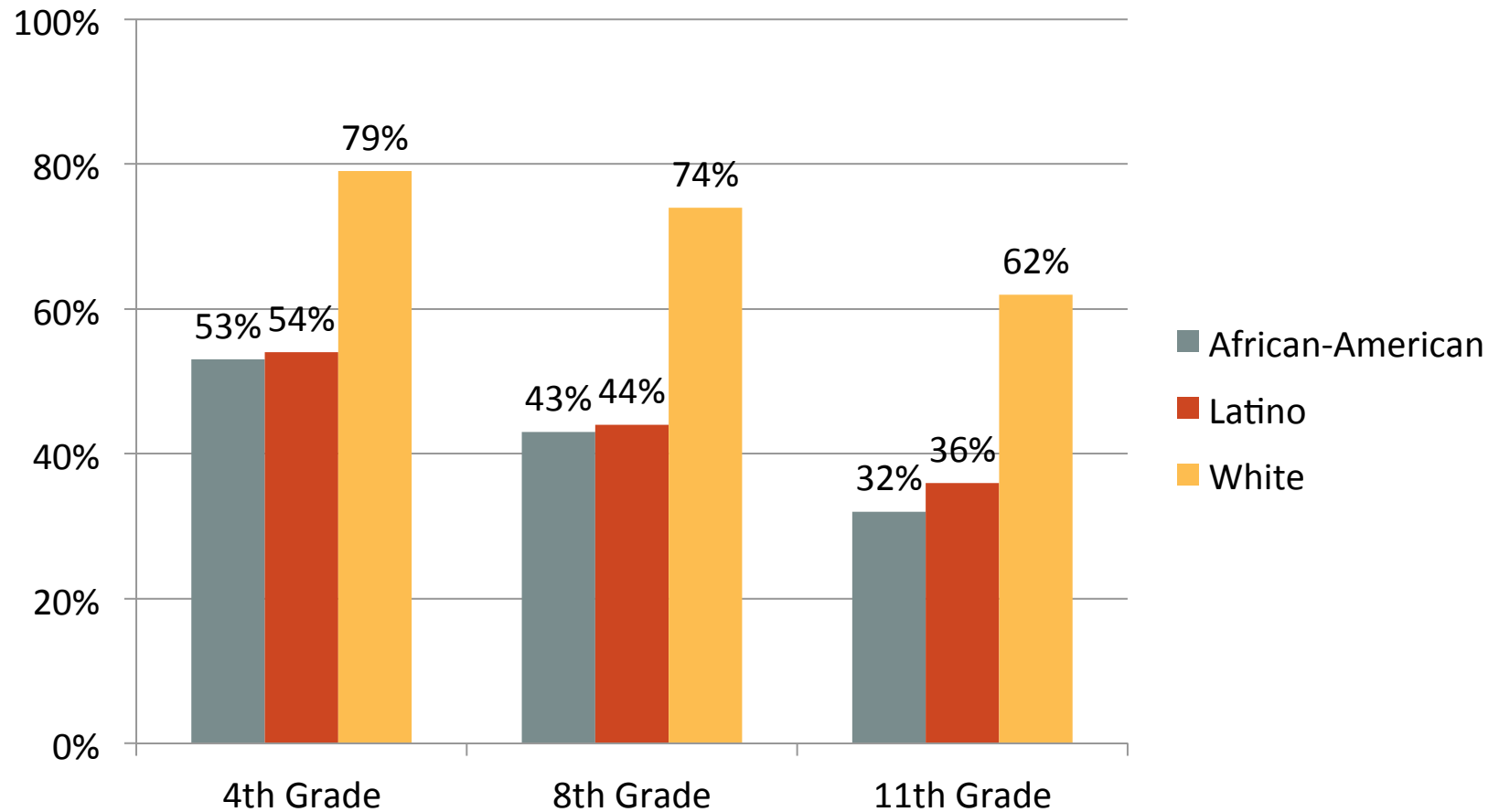


- 2.3 million degrees and certificates short

K-12 EDUCATION PIPELINE:

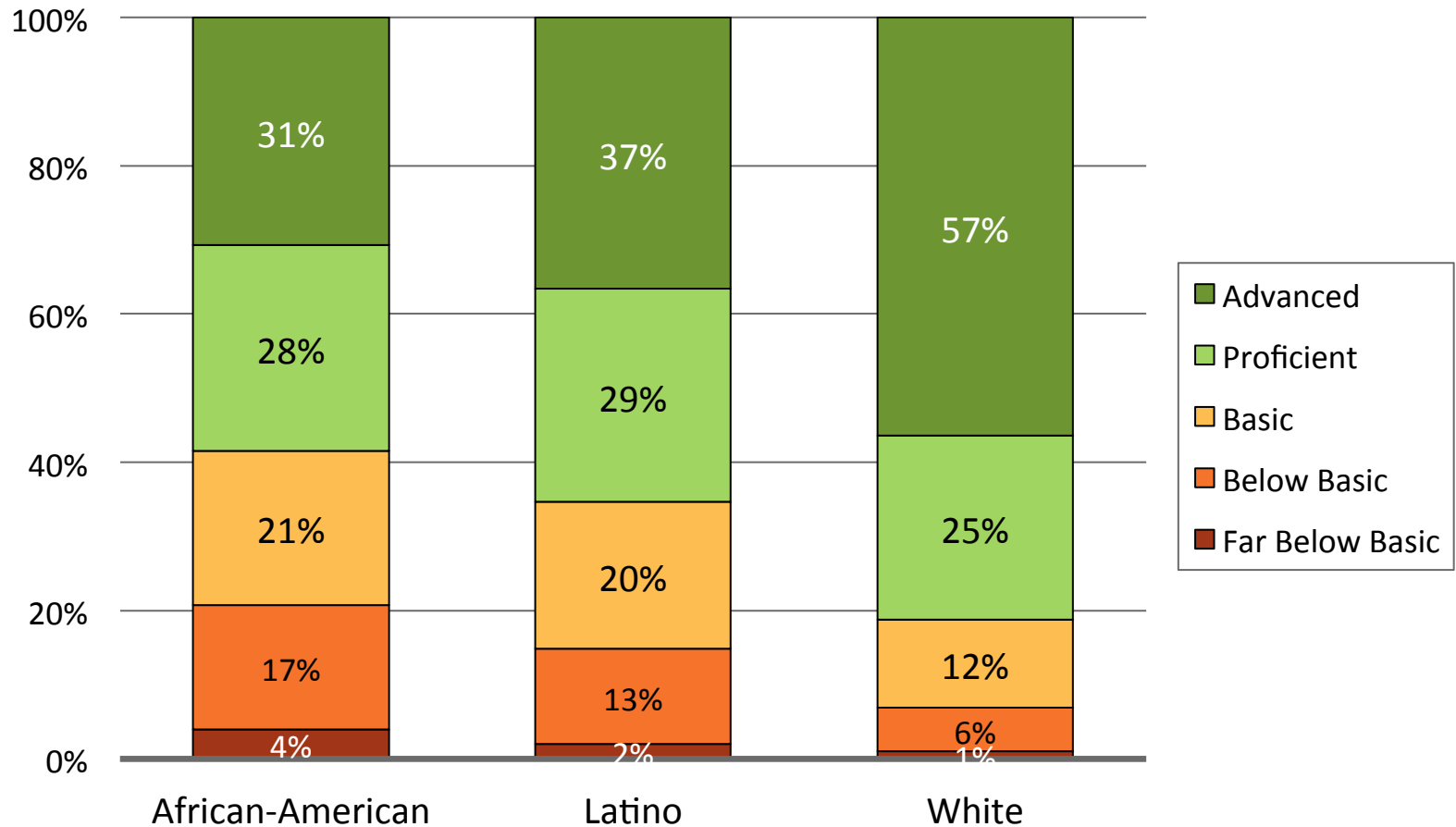
How well does our K-12 college and career pipeline work for underserved students in California?

CST English-Language Arts Proficiency, by Grade and Ethnicity (2013)



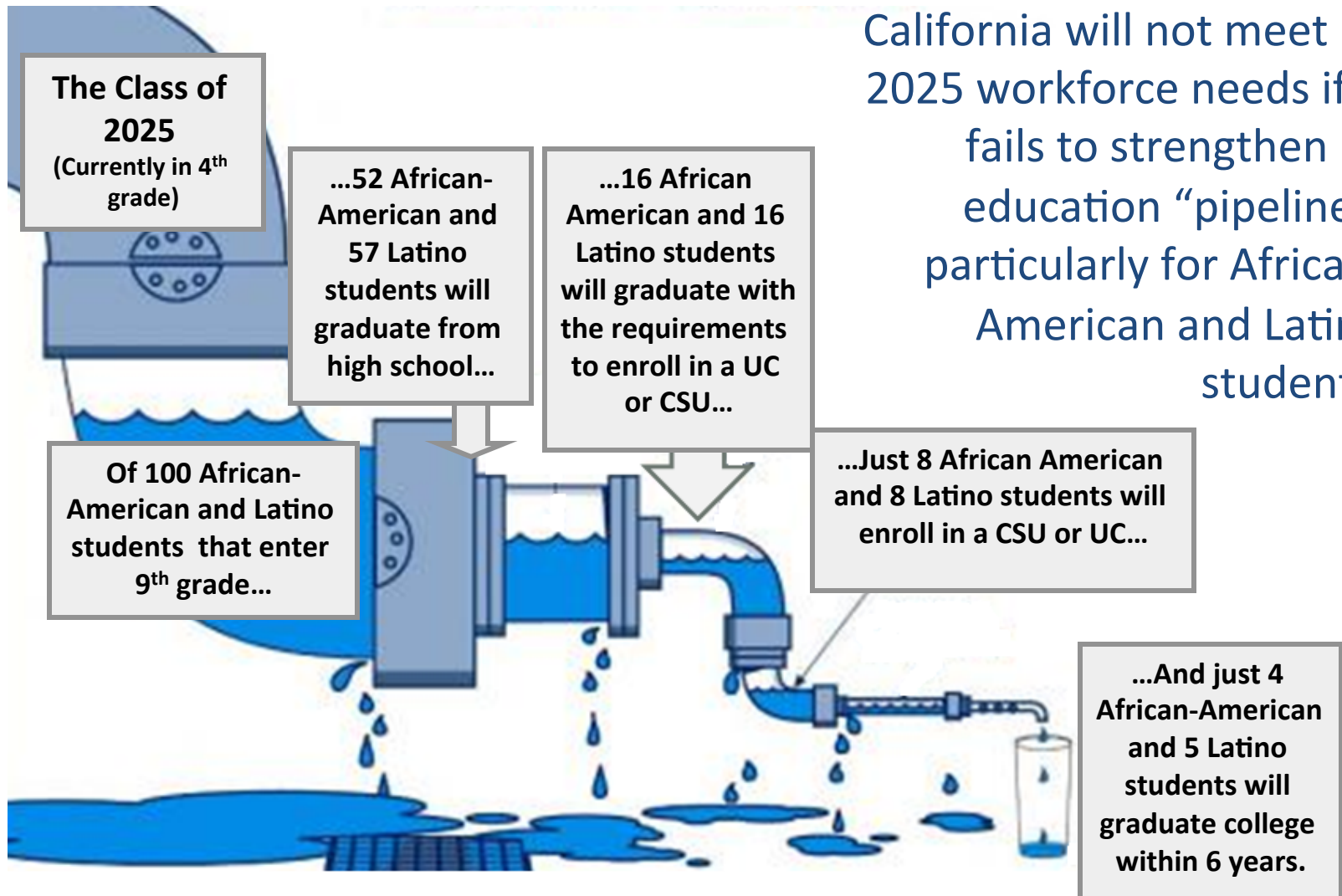
Source: California Department of Education, 2013

CST 4th Grade Mathematics Proficiency, by Ethnicity (2013)



Source: California Department of Education, 2013

Pipeline to College



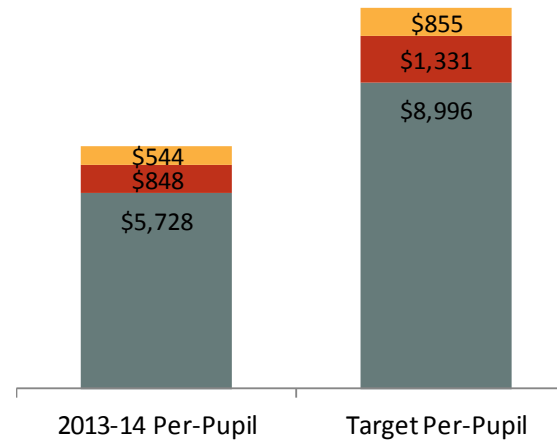
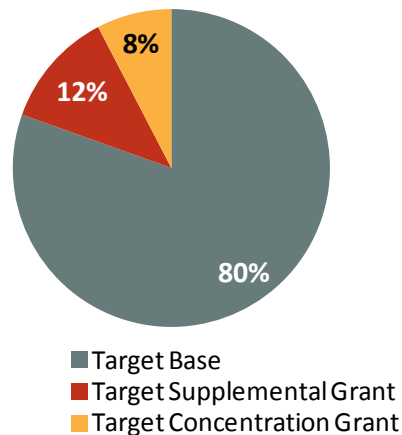
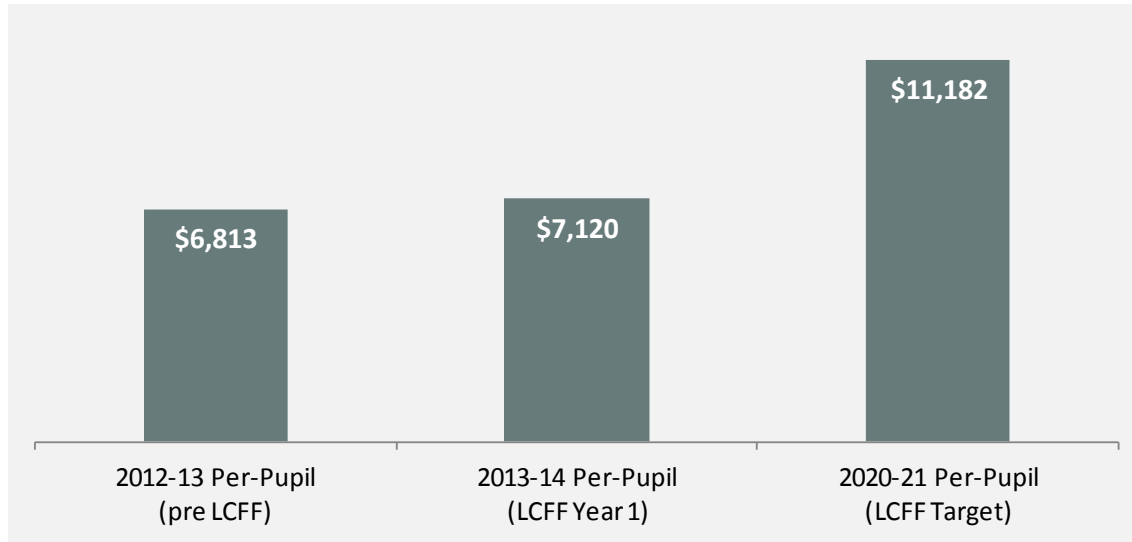
California will not meet its 2025 workforce needs if it fails to strengthen its education “pipeline,” particularly for African-American and Latino students.

Sources: UCLA Institute for Democracy, Education and Access, 2011;
Chronicle of Higher Education, 2010

Fixing the Pipeline: Local Control Funding Formula

- “Equal treatment for children in unequal situations is not justice.” – Governor Jerry Brown, January 2013 State of the State speech
- LCFF recognizes that students with additional learning needs – low-income, English Learner and foster youth students – also need additional financial resources.
- LCFF requires local decision making, planning and parent involvement!
- Fairshare4kids.org
<http://www.youtube.com/watch?v=FUNf-2hC7C8>

LCFF for Sacramento City Unified



Local Control Must Truly Be Local

LCFF will address between-district inequities but not intra-district inequities. How districts fund schools is just as important as how the state funds school districts!

- School-level spending can vary greatly *within* districts and has often not been correlated to student need.
- Teacher spending gaps are the key source of within-district spending differences.
- Salary averaging hides inequities in funding between a district's schools.

How Much Funding Reaches Schools?

The Revenue – Expenditure Gap

District	State and Local Revenue Per Student	Average School-Level Expenditure Per Student	Revenue-Expenditure Gap
Long Beach Unified	\$7,367	\$3,761	\$3,606
Fresno Unified	\$7,634	\$3,437	\$4,197
San Bernardino City Unified	\$8,208	\$3,918	\$4,290
Sacramento City Unified	\$7,914	\$3,227	\$4,687
Oakland Unified	\$9,420	\$4,251	\$5,169
San Diego Unified	\$8,201	\$3,016	\$5,185
San Francisco Unified	\$9,876	\$4,428	\$5,448

Sources: Civil Rights Data Collection, Office for Civil Rights, U.S. Department of Education, 2009-10.

California Department of Education, Free and Reduced-Price Meals Program and English Learner Enrollment, 2009-10.

High-Poverty Schools Are Underfunded: The Teacher Salary Gap

District	Least Disadvantaged Schools	Most Disadvantaged Schools	Teacher Salary Gap
Fresno Unified	\$73,102	\$69,444	-\$3,658
San Francisco Unified	\$62,930	\$59,018	-\$3,912
Sacramento City Unified	\$71,251	\$67,049	-\$4,202
Oakland Unified	\$56,883	\$52,282	-\$4,601
San Diego Unified	\$70,007	\$65,301	-\$4,706
Long Beach Unified	\$78,034	\$72,237	-\$5,797
San Bernardino City Unified	\$68,006	\$61,362	-\$6,644

Sources: Civil Rights Data Collection, Office for Civil Rights, U.S. Department of Education, 2009-10.

California Department of Education, Free and Reduced-Price Meals Program and English Learner Enrollment, 2009-10.

Ensuring School Funding Equity

- **Assurances:** Dollars should be equitably distributed to schools *within* districts so that dollars flow to schools and the high-need students generating the funds.
- **Funding Transparency:** Districts should be required to account for and report district and school-level expenditures transparently. All stakeholders should know exactly how much funding gets to the school level.
- **Community Collaboration:** Spending decisions must be made in collaboration with each district and school 's community of stakeholders. Site-based budgeting practices should be emphasized.

Thank You

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Please visit www.edtrustwest.org
for more background on education
finance reform

